Outputs	Activities	Timeline													Expected Results	Actual Results achieved at 29 February 2016
		Dec 2015					Jan 2016				Feb 2016					
		49	50	51	52	53	1	2	3	4	5	6	7	8		
Preparatory stage: • The basic project implementation plan is greed with key stakeholders and approved by the MoES	•Participating in the Inception Workshop of LSE and PSS projects implementation														• Report on the results of the seminar	• Report on the results of the seminar was presented to UNICEF
	• Defining of key stakeholders and project coordinators at national and regional level														• List of key stakeholders and project coordinators of national and regional level	• List of project coordinators of national and regional level was approved by MoES
	• Development of basic implementation plan on national level and its approval by MoES														• Implementation plan approved by MoES	• Common implementation plan was developed and approved by MoES
1. Development of learning content, teaching methods, and teaching-learning materials: • Developed 18 kinds of teaching materials for teachers and students at all levels of education: pre-school, primary, secondary and high	*Activities 1.1. - 1.15. D*evelopment of teaching materials for preschool, elementary, primary and high school														• Developed 40% of content of teaching materials for preschool, elementary, primary and high school	• Approximately 40% of draft content of teaching materials for preschool, elementary, primary and high school was developed
2. Capacity building of MoES policymakers and technical staff in the principles, objectives and methods of life skills	*Activity 2.1.* Development of regional implementation plans and their approval by regional deparment of ES														• 18 people of staff in MoES and in the regions are prepared and involved in advocacy, planning, coordination and monitoring	• Regional implementation plans were developed and are now in the process of their approval by regional departments of ES

education, leading to accreditation of life skills courses in curricula: • 18 people from MoES and in the regions are involved in advocacy, planning, coordination and monitoring of implementation of developed training courses • Regional plans of the project implementation are approved by regional deparment of ES	Activity 2.2. Organization of 2-day workshop in Kyiv on project implementation issues															• 23 representatives from MoES and regions were prepared to be involved in project advocacy, planning, coordination and monitoring in regions
	Activity 2.3. Advocacy, organization and support of project implementation in the regions															• Activities on advocacy, organization and support of project implementation in the regions are under process of realization
3. Teachers, teacher trainers and community workers in the principles, objectives and methods of life skills education are trained: • Online course for continuous distance learning for all teachers after the project completion (in-service training) is developed	*Activity 3.4* Development of a concept and draft-content of the online course for distance learning of all teachers														• Draft Concept of the online course for distance learning	• Draft concept of the online course for distance learning is under development
	Activity 3.5 Development and programming of a software platform for online training course														• Specification on programming of a software platform	• Specification on programming of a software platform is under development
4. In-service support to teachers and community workers to implement life skills courses effectively has been held: • Materials at www.autta.org.ua to exchange experience	*Activity 4.1* Regular updating and placement of information resources for educators, teachers and parents on web-portal www.autta.org.ua and webpage www.helte.org.ua (staff members)														• Relevant materials has been placed at www.autta.org.ua and www.helte.org.ua	• Relevant materials, including resource, key events, blogs, FB messages and other visibility information are continuously placed at www.autta.org.ua, www.helte.org.ua, https://www.facebook.com/ditu.mury

and information																
5. Monitoring of implementation and evaluation of the impact of the life skills courses has been held: • 1570 of educational establishments reached by the project • Indicators, tools and questionnaires to evaluate the impact of the project	*Activity 5.1. P*lanning, introduction and supervision of the learning process of children and students in the regions; submission of reports (project's regional coordinators). *Activity 5.2.*Development of tools and questionnaires to evaluate the project's impact per totality of indicators														• The list of schools in which the project is implemented • Plans of introduction and supervision of the learning process of children and students in the regions; • Indicators, tools and questionnaires to evaluate the impact of the project	• The lists of pilot schools were agreed and approved by regional department of ES • Activities on introduction and supervision of the learning process of children in the regions are included in regional project implementation plans • Indicators, tools and questionnaires to evaluate the impact of the project are under development
		49	50	51	52	53	1	2	3	4	5	6	7	8		
		Dec 2015					Jan 2016				Feb 2016					